

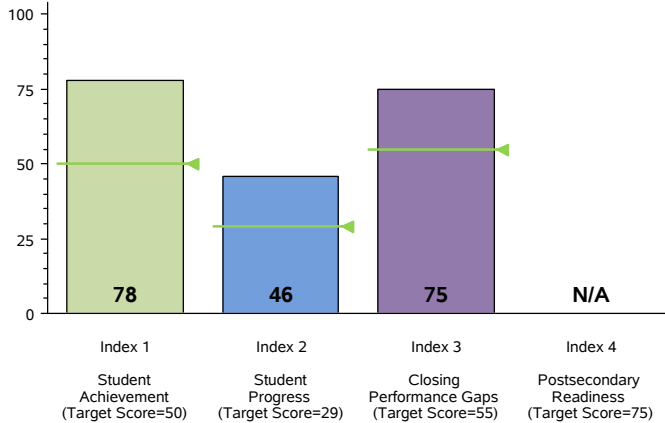
**Texas Education Agency
2012-13 School Report Card
BEVERLY HILLS INT (101917041)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Campus Enrollment: **1,021**
Grade Span: **07 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.3%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	18.5%	6.7%	12.7%
Hispanic	66.1%	82.1%	51.3%
White	5.1%	7.4%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	8.9%	2.9%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.3%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	70.3%	79.6%	60.4%
English Language Learners	7.0%	27.9%	17.1%
Special Education	6.5%	8.6%	8.5%
Mobility Rate (2011-12)	10.4%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	22.6	16.6	17.4
Foreign Languages	24.1	20.1	19.0
Mathematics	21.0	16.5	18.0
Science	22.2	17.5	19.0
Social Studies	20.8	17.5	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,695	\$8,504	\$8,276
Instruction	\$4,468	\$5,088	\$4,766
Instructional Leadership	\$64	\$94	\$119
School Leadership	\$627	\$572	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	78%	71%	78%	80%	-	89%	*	83%	77%
	2012	77%	74%	71%	65%	71%	74%	*	88%	63%	50%	69%
Reading	2013	80%	76%	83%	80%	83%	86%	-	90%	*	100%	83%
	2012	79%	75%	77%	74%	78%	72%	*	85%	*	71%	74%
Mathematics	2013	79%	79%	81%	72%	81%	88%	-	93%	*	92%	81%
	2012	77%	76%	77%	68%	77%	85%	*	95%	*	*	77%
Writing	2013	63%	57%	72%	64%	73%	70%	-	81%	*	75%	72%
	2012	67%	62%	70%	65%	69%	75%	-	93%	-	*	67%
Science	2013	82%	83%	78%	69%	78%	75%	-	93%	-	*	77%
	2012	80%	79%	70%	64%	69%	74%	*	91%	*	*	67%
Social Studies	2013	76%	75%	65%	62%	63%	63%	-	85%	-	*	61%
	2012	79%	75%	48%	45%	46%	58%	*	71%	*	*	45%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	68%	63%	67%	69%	-	83%	-	64%	n/a
Mathematics	2013	59%	61%	73%	79%	70%	70%	-	94%	-	67%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	18%	14%	18%	22%	-	21%	-	18%	n/a
Mathematics	2013	16%	15%	14%	10%	12%	5%	-	49%	-	22%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	50%	47%	51%	69%	-	33%	-	*	52%
Mathematics	2013	46%	47%	46%	44%	47%	38%	-	60%	-	*	46%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	19%	15%	22%	14%	21%	-	9%	-	*	16%
Mathematics	2013	24%	19%	16%	23%	16%	10%	-	4%	-	20%	16%
STAAR Cumulative Met Standard												
Reading	2013	90%	88%	89%	86%	89%	88%	-	91%	-	*	88%
Mathematics	2013	86%	89%	90%	82%	90%	94%	-	98%	-	100%	89%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.